

**EASTERN MEDITERRANEAN UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
ENGLISH PREPARATORY SCHOOL**

**EPS 104/ 114 TEST SPECIMEN**

**Time allowed: 100 minutes**

**Student No:** \_\_\_\_\_

**Name & Surname:** \_\_\_\_\_

**Group:** \_\_\_\_\_

**Exam room number:** \_\_\_\_\_

<b>BOOKLET A</b>
<b>PLEASE COUNT THE PAGES IN YOUR TEST BOOKLET</b>

**READ THE INSTRUCTIONS BEFORE YOU DO ANYTHING ELSE.**

- 1. Leave your ID card on the desk at all times.**
- 2. Turn off and hand-in your mobile phone(s) to the invigilator(s).**
- 3. Write your student number, your name, your group number and the exam room number on the optic answer sheet.**
- 4. Blacken the booklet type (A / B) and your student number in pencil.**
- 5. Blacken your answers on the optic answer sheet in pencil. Any answers on the Test Booklet will not be scored.**
- 6. For the listening section Part 1, write your answers on the question booklet.**
- 7. Use an eraser (rubber) to change your answers on the optic answer sheet.**
- 8. Do not tear or separate the pages of the Test Booklet.**
- 9. Do not use a dictionary or any other material.**
- 10. Do not ask the invigilator(s) any questions about the content of the test.**
- 11. You are not allowed to leave the examination room during the first 30 minutes.**
- 12. On your way out, give all the test materials back to the invigilator(s).**
- 13. Do not talk in the corridors while leaving the building.**

**SECTION 1 – LISTENING (ABOUT 14 MINUTES)**  
(10 questions; 0.6 point each)

**Part 1:**

- You will hear a tourist guide talking to a group of people about a trip to the countryside.
- You will hear the recording twice.
- There will be a break between each listening.
- Listen and fill in the missing information with one or two words or a number only.
- Now, you have one minute to look at Part I.

## **A DAY IN THE COUNTRYSIDE**

**Morning programme:**

- E.g., Breakfast at 8:30
- Meet in (1) \_\_\_\_\_
- Bus leaves at: (2) \_\_\_\_\_
- Picnic lunch in the (3) \_\_\_\_\_

**Afternoon programme:**

**Choice of activities:**

- Hill walk
- Visit to a (4) \_\_\_\_\_ or a \_\_\_\_\_
- Swim or take a trip by (5) \_\_\_\_\_

**What to bring:**

- A warm jacket

**Part 2:**

- You will hear a conversation between Peter and Liz about holidays.
- You will hear the recording twice.
- There will be a break between each listening.
- For questions 1 – 5, listen and choose the correct answers; a, b, or c.
- Now, you have one minute to look at Part II.

**E.g., When Peter and Liz met, where had Liz been?**

- a) At a library.
- b) At a travel agent.
- c) At a book shop.
- d) At a newsagent.

1. It's difficult for Liz to choose a holiday because \_\_\_\_\_.

- a) there is such a big choice
- b) she's never been with her friends before
- c) her friends all like different activities
- d) she's worried her friends might get bored

2. Where does Liz like going on holiday?

- a) The mountains
- b) Cities
- c) The seaside
- d) The lakes

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**SECTION 3 – READING (25 MINUTES)**  
**(Two texts; 10 questions; 0.6 point each)**

**Instructions: Read Text 1 and do the task on the next page.**

**Text 1**

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**I** In 1905, Hollywood was just another sleepy town in Southern California. A few houses and businesses lined Hollywood Boulevard, but the landscape and atmosphere were not very different from what could be found in any country town in the Midwest.

**II** Hollywood's founding father, real estate developer Harvey Wilcox, wanted to establish neighbourhoods where middle-class buyers could settle down in a peaceful environment. An avid **prohibitionist**, Wilcox tried to create a community free of alcohol and other undesirable elements.

**III** Wilcox might have succeeded but for the interest of Eastern movie companies in the area's natural lighting and brush covered hills, which were ideal as backdrops for the emerging genre of westerns. Centaur Film Company of New Jersey, the first to establish itself in Hollywood, set up Nesters Studio at the corner of Sunset Boulevard and Gower Street in 1911. Soon to follow were Lanky, Universal, and Eclair, all of which started studios on Sunset as well.

**IV** Other Los Angeles locations attracted motion picturesque Hotel Hollywood where movie people enjoyed staying. Local residents were often appalled at the loose manners and unorthodox lifestyles of "the movies" as picture people were called, and they did not appreciate the changes being wrought in their community. However, by 1912, movie companies were moving to Hollywood in droves, and there was no turning the tide.

**Instructions: Choose the best alternative according to the information in Text 1.**

16. Which of the following is the **best title** for the text?
- a) Studios of Hollywood
  - b) The Midwest comes to Hollywood
  - c) The transformation of Hollywood
  - d) Hollywood's founding father
17. Which of the following is **true** about Wilcox?
- a) He succeeded in creating a middle-class environment in Hollywood.
  - b) He chose not to live in Hollywood
  - c) He wanted to make western movies.
  - d) He never intended to see his town overrun by studios.
18. Southern California attracted Eastern studios by its\_\_\_\_\_.
- a) peaceful atmosphere
  - b) lighting and landscape
  - c) alcohol-free environment
  - d) cheap property value
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**Instructions: Read Text 2 and do the task on the next page.**

**Text 2**

**Europe's Trees in Danger**

**I.** Forestry experts have called on the European Union to use its powers in order to protect the continent's forests. This follows the publication of a recent report showing that one quarter of Europe's trees showed signs of severe damage. The experts are asking for wide-ranging action as it now seems clear that Europe's forests are reaching crisis point.

**II.** The study examined trees across the whole Europe and found that they were being damaged throughout the continent. Twenty-six per cent of Europe's trees had lost significant numbers of leaves, while more than ten per cent showed signs of discoloration.

**III.** The report also put forward factors such as air pollution and climate change as causes of this environmental problem. Responding to the report, however, a European spokesman said it was too early to be certain about what was causing the widespread damage. The European Commission has now begun a more detailed 20-year study which will hopefully produce clearer answers.

**IV.** Francis O'Sullivan, senior forestry officer at the World Wide Fund for Nature (WWF), pointed out: "While Europe is quick to **condemn** tropical countries over their forestry policies, it has been ignoring the crisis in its own backyard. Europe now has fewer forests than any other continent except Antarctica, and has less protected forest than any other region in the world."

**V.** "Less than one per cent of our ancient forests remain," he added. "If this is allowed to continue, the damage to our forest system will result in a reduction in water quality and will cause a crisis in the fishing, tourist and timber industries, as well as threatening the ecological balance in Europe."

**VI.** Nigel Dudley, a specialist forestry adviser, says that the forestry industry has made substantial progress in organising a programme of forest management, but in his opinion, European governments have not been acting quickly enough. Dudley believes that there is a need for further European action on commitments made at the Rio Earth Summit.

**Instructions: Read Text 2 and choose from the list (A-G) the sentence which gives the main idea of each paragraph (1-6) the best. There is one extra sentence which you do not need to use. The first one has been done for you.**

*e.g.* Paragraph I: \_\_\_\_\_ **E** \_\_\_\_\_

21. Paragraph II: \_\_\_\_\_

22. Paragraph III. \_\_\_\_\_

23. Paragraph IV: \_\_\_\_\_

24. Paragraph V: \_\_\_\_\_

25. Paragraph VI. \_\_\_\_\_

A) More research is needed to find out the reasons for tree damage.

B) Environmental damage is threatening certain European industries.

C) Europe's trees have been harmed in a variety of ways.

D) Planting more trees is only part of the solution.

**E) Threatened trees need European protection.**

F) The forestry industry has acted more quickly than European governments.

G) Europe should pay more attention to its own environmental problems.



**SECTION 4 – WRITING (50 MINUTES) (6 points)**

**Instructions: Choose ONE of the topics below to write a composition of about 230-250 words. Your composition will be graded according to content, communication, use of vocabulary and grammar. Use linkers when necessary.**

**TOPICS**

1. Teachers always say that participating in class discussions is essential in order to learn better. However, some students prefer to keep silent. What do you think? Discuss.

**OR**

2. Researchers are saying that keeping a blog improves your mood and helps you relax. However, some people think that it may not always have therapeutic value and it even can be risky. What do you think? Discuss.